COURSE OUTLINE: EAP501 - INT ACDMC WRITING

Prepared: General Arts and Science Program Faculty
Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	EAP501: INTERMEDIATE ACADEMIC WRITING
Program Number: Name	1295: GAS-ENGLISH ACADEMIC
Department:	GENERAL ARTS & SCIENCE
Semesters/Terms:	21S
Course Description:	Clear and accurate writing is required in academic and workplace environments. Students learn structures and grammar to produce complex sentences that fulfill a range of communicative functions. Students apply writing process techniques to perform a variety of written communication tasks. Using extensive feedback from instructors, students systematically apply proofreading and editing skills to locate and correct common writing errors and improve written work.
Total Credits:	2
Hours/Week:	5
Total Hours:	35
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1295 - GAS-ENGLISH ACADEMIC** VLO 2 Communicate competently, showing flexibility and clarity of thought and expression. VLO 4 Develop a sense of personal and social responsibility through the examination and evaluation of various aspects of our changing society. VLO 5 Develop and apply skills and strategies to ensure academic success in post-secondary studies.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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	EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 70%, B A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	Class Activities/Assignments: 30% Presentation: 20% Tests: 50%
Books and Required Resources:	Q: Skills for Success 4 Reading and Writing by Debra Daise, Charl Norloff Publisher: Oxford University Press Edition: 3rd ISBN: 978-0-19-491228-0
Course Outcomes and Learning Objectives:	*(see table below)*

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Write clear, detailed texts on a variety of subjects related to his/her field of interest.	-Select words and ideas to accomplish the desired purpose -Use correct spelling, verb tenses, sentence structure -Use parts of speech largely correctly
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.	-Evaluate different ideas or solutions to a problem. -Write an essay or report to develop an argument, giving reasons for/against a point of view, explaining advantages/disadvantages of various options. -Synthesise information and arguments from a number of sources.
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Plan and write level-appropriate essays in a variety of rhetorical styles.	-Clarify the rhetorical purpose of the essay -Generate ideas by using organizational skills such as brainstorming, clustering -Develop a thesis statement that presents a topic and controlling idea -Identify and draft introduction, supporting paragraphs, and conclusion
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Convey personal and academic information for level-appropriate tasks.	-Clarify purpose and audience -Select appropriate format -Write with appropriate tone and level of formality

Date:	April 29, 2021
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.

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